



BALMACEWEN
INTERMEDIATE

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BALMACEWEN
INTERMEDIATE

CHARTER AND
STRATEGIC PLAN
2018-2021

OVERVIEW

Balmacewen Intermediate is a state-funded co-educational school established in 1964.

As an intermediate school we recognise the unique stage of development of our students. We combine a values-based approach with a rich, future-focused curriculum to engage our students in a wide variety of learning experiences.

We believe that students learn best in an environment that is emotionally and physically

safe. We have a strong community focus and want our school to be dynamic environment where children find friendship, challenge and academic success.

We embrace the energy and vitality of our students and plan exciting programmes that promote creativity, problem solving and positive attitudes. Our programmes combine strong core programmes with the skills, knowledge and attitudes that prepare children for a lifetime of learning.

OUR VISION

Learning is forever
Te ako ko te ake ake

OUR MISSION

To empower each individual to use their unique voice with integrity and purpose

WE VALUE

Perseverance
Excellence
Respect
Kindness

CORE FUNCTIONAL AREAS

1.0 PEOPLE

SUCCESS STATEMENT:

People are our most valuable resource. Our programmes will be inclusive and we will promote equity, well-being and personal growth for all people in our school.

HOW:

1.0.1 Our Students

Our programmes will promote the physical, mental and emotional well-being of our students. We want our students to develop confidence, relate well to others and feel safe at school.

Functional areas – health programmes, pastoral care, health and safety, school values, Balmac Super 6.

1.0.2 Our Staff

We will foster a positive environment where staff collaborate and support each other. We will promote opportunities for professional growth and leadership for our staff.

Functional areas – appointments, appraisal, professional development, health and well-being, leadership.

1.0.3 Our Community

We want our community to feel welcome and valued. In partnership with whanau we will work to provide an open and supportive learning environment.

Functional areas – communication, reporting, consultation, enrolment, information sharing.

2.0 LEARNING

SUCCESS STATEMENT:

We will develop learner-centred programmes that promote engagement, challenge and student growth. Through authentic and relevant programmes, we will promote student choice, creativity and a passion for learning.

HOW:

2.0.1 Curriculum

Our integrated curriculum will help students connect personally, locally and globally in their learning. We will provide opportunities and experiences both in and out of the classroom for students to engage and enquire.

Functional areas – curriculum focus area, content and delivery, assessment, monitoring and reporting, data collection, review

2.0.2 Professional Development

We promote a supportive and collaborative environment where teachers can reflect and grow as professionals.

Functional areas – school professional development, personal professional development, leadership development

2.0.3 Innovation and Creativity

We promote a growth mindset where our thinking is future focused and promotes flexibility and problem solving. We encourage our people to explore new possibilities and ideas in all areas of learning.

Functional areas – curriculum, learning resources, professional development. Technology, Camlab, ASPIRE, Performing Arts, learning resources.

3.0 RESOURCES, FINANCE, GOVERNANCE

SUCCESS STATEMENT:

We will manage the school's financial and physical resources to provide the best possible learning environment for our staff and students.

The Board will meet its legislative requirements.

HOW:

3.0.1 Financial Planning and Management

We will manage the school finances and investments to ensure our school is well resourced and fiscally responsible.

Functional areas – accounts, investment, budget, asset purchase, audit.

3.0.2 Physical Resources

We will manage our buildings and physical resources to ensure a safe and attractive learning environment.

We will give consideration to the impacts of our activity on our natural environment at a local, national and global level.

Functional areas – Health and safety, capital works, grounds, maintenance, sustainability.

3.0.3 Planning and Reporting

The Board will prepare and implement plans to meet annual goals. It will meet legislative requirements when reporting to the Ministry of Education.

Functional areas – strategic planning, review, reporting and legislative requirements, Treaty of Waitangi.

3.0.4 Treaty of Waitangi

We will reflect the unique position of Māori culture by honouring and following the principles of the Treaty of Waitangi.

Functional areas – cultural awareness, Te Reo, Māori perspectives.

